

Faculty of Medicine

Faculty of Medicine Memorial University of Newfoundland **Undergraduate Medical Education**

NAME:

Position: Integrated Learning Sessions Lead (Phase 1, 2, 3) **DISCIPLINE/DIVISION:**

Undergraduate Medical Education (UGME), Faculty of

Medicine

Term: Three years, renewable

REPORT TO: Phase Lead, UGME, Faculty of Medicine

MISSION:

Faculty of Medicine - Mission statement

"Working in the spirit of partnership and respect, the Faculty of Medicine is committed to delivering integrated excellence in education, research and evidence informed care; meeting the unique health needs of our rural, remote and urban communities; and advocating for health, equity, Indigenous health and healthy populations." (2018)

OVERVIEW:

Integrated Learning Sessions (ILS) occur after each block of lectures within the health stages courses in Phases 1, 2 and 3 (typically once in a two to three week period). The purpose of the ILS is to integrate learned material from the preceding teaching period using short "stems". The "stems" are created from the community and patient stories used within the curriculum. The sessions also enhance the learners' understanding of CanMEDS roles and help students prepare for their summative exam. The students first discuss the 'stems' in small groups and then reconvene for a large group discussion. ILS is facilitated by two faculty members.

Responsibilities and Duties

- Select or prepare short stems pertaining to the curriculum from previous weeks.
- Recruit faculty to facilitate the ILS sessions.
- Attend the monthly Phase Management Team meetings for the relevant Phase.
- Attend ILS working group meetings, as needed, to develop ILS across the Phases.

 Implement recommendations from the Undergraduate Medical Studies (UGMS) committee (as suggested by the Program Evaluation Subcommittee), to improve ILS delivery.

Operations

- Each Integrated Learning Sessions Lead is selected subsequent to an Expression of Interest to the Associate Dean, UGME.
- Administrative support is provided by the Undergraduate Medical Education office.

Qualifications

- MD or PhD with a faculty appointment in the Faculty of Medicine.
- Completion of Continuing Medical Education/Continuing Professional Development in medical education, leadership, or related areas.
- Experience with interprofessional education would be considered an asset.